Social Sciences TA Evaluation for Bennett, Neil Marie ECON 141A LEC A (62210), Winter Qtr 2019

Responses: 46/96 (47.92%)

ATTENDANCE

1. How often did you attend discussion sections?
   - **1** Never
   - **0** Once
   - **1** 2 - 3 times
   - **4** 4 - 5 times
   - **11** 6 - 7 times
   - **6** 8 times
   - **23** More than 8 times

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
   - **25** Never
   - **4** Once
   - **8** 2 - 3 times
   - **1** 4 - 5 times
   - **1** 6 - 7 times
   - **0** 8 times
   - **6** More than 8 times

PRESENTATION

3. T.A. was competent in course material:
   - **0** 0 (N/A or Unsure)
   - **2** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **5** 4 (OK or Average)
   - **7** 5
   - **17** 6
   - **14** 7 (Among Best)

4. T.A. was able to make presentations clearly:
   - **0** 0 (N/A or Unsure)
   - **2** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **2** 4 (OK or Average)
   - **8** 5
   - **17** 6
   - **16** 7 (Among Best)

5. T.A. was responsive to students:
   - **2** 0 (N/A or Unsure)
   - **2** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **2** 4 (OK or Average)
   - **3** 5
   - **18** 6
   - **18** 7 (Among Best)

6. T.A. was able to integrate the lecture and discussion material:
   - **0** 0 (N/A or Unsure)
   - **2** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **6** 4 (OK or Average)
   - **4** 5
   - **17** 6
   - **16** 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:
   - **1** 0 (N/A or Unsure)
   - **2** 1 (Among Worst)
   - **0** 2
   - **0** 3
   - **2** 4 (OK or Average)
   - **3** 5
   - **16** 6
   - **21** 7 (Among Best)

8. The discussion sections were useful to the success of the course:
   - **0** 0 (N/A or Unsure)
   - **4** 1 (Among Worst)
   - **1** 2
   - **2** 3
   - **3** 4 (OK or Average)
   - **5** 5
   - **14** 6
   - **16** 7 (Among Best)

9. I would expect another course with this T.A. to be:
   - **0** 0 (N/A or Unsure)
   - **3** 1 (Among Worst)
   - **0** 2
   - **1** 3
   - **6** 4 (OK or Average)
   - **3** 5
   - **16** 6
   - **15** 7 (Among Best)

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:
    - **2** Poor
    - **0** Inadequate
    - **2** Less than adequate
    - **5** Adequate
    - **6** More than adequate
    - **18** Very good
    - **12** Excellent

COMMENTS

11. *<No question text>*

    1. What were the strongest points of the TA in discussion section or office hours?

- Encouraged debate between students.
- going over the policy discussion questions and engaging discussion
- Knowledge of the subject and ability to properly convey the subject matter
- N/A
- Neil seems really passionate about public economics, and can explain the material really well.
- She is really willing to help and can explain things really well.
- She is so sweet, nice, understanding, huge amount of patience, have great extensive knowledgeable in the subject. Not too lenient but not too strict either, just the right balance.
- She is very engaging and really knows the specific material being covered in lecture. Really prompted students to discuss with one another.
- She is very helpful and one of the most approachable TA ever. She is informed. I had her before in one of my classes and I'm so happy to have her for this class. She's knowledgeable and professor material.
- She never made someone feel embarrassed when they shared an incorrect answer. She always tried to at least acknowledge one aspect of it an incorrect response that had some merit before correcting a student.
- she was able to explain the concepts really well when I asked her.
- She was always clear and encouraging, willing to make herself available
- She was great at incorporating the classes' comments about the subject at hand back into what we had talked about in lecture. Outside of discussion section, I asked her about her experience in grad school and she was beyond helpful!!
- speech
- TA led the discussions well and was receptive to all ideas and input. Enjoyed the policy discussions as they were engaging and relevant.
- Talking about examples.
- The TA was responsive to questions by students from discussion sections and thoroughly explained the concepts and examples introduced in class.
- Unreasonable incompetent
- Very patient and very open to analyzing problems with students in order for them to understand them instead of just memorizing them. I loved her teaching style and would take her as a TA again
- 27 blank answer(s).

2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

   - Go more in depth with course material and provide expertise information
   - go over questions that students have about the lecture or any examples that we have trouble with
   - Go through more practice problems and hand out non-graded/collaborative worksheets to students during discussion sections.
   - It's not fair when people leave discussion section early but still get full credit :(
   - I think it'll be better to be able to apply concepts and calculations in lectures to the readings.
   - It would be helpful if there were more time spent on reviewing the important topics and definitions covered in class the previous week, instead of focusing the entire period on discussing the policy memo.
   - N/A
   - N/A
   - Neil is already a great TA. Keep up the good work

- no
- No! She's great!
- None
- None that come to mind. Keep up the good work!
- Nothing
- Nothing
- She is going such a great job right now. Cannot think of any flaws at the moment.
- Talk about something more interesting during discussion!
- 29 blank answer(s).