

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 140 DIS A2 (62182), Spring Qtr 2016

Responses: 22/50 (44%)

ATTENDANCE

1. How often did you attend discussion sections?
 - 0 Never
 - 1 Once
 - 2 2 - 3 times
 - 2 4 - 5 times
 - 0 6 - 7 times
 - 6 8 times
 - 11 More than 8 times

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 7 Never
 - 6 Once
 - 3 2 - 3 times
 - 2 4 - 5 times
 - 0 6 - 7 times
 - 1 8 times
 - 3 More than 8 times

PRESENTATION

3. T.A. was competent in course material:
 - 0 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - 1 2
 - 0 3
 - 3 4 (OK or Average)
 - 1 5
 - 7 6
 - 9 7 (Among Best)

4. T.A. was able to make presentations clearly:
 - 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 1 2
 - 0 3
 - 4 4 (OK or Average)
 - 2 5
 - 4 6
 - 11 7 (Among Best)

5. T.A. was responsive to students:
 - 0 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - 1 2
 - 0 3
 - 4 4 (OK or Average)
 - 0 5
 - 5 6
 - 11 7 (Among Best)

UCI EEE Evaluations

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 140 DIS A2 (62182), Spring Qtr 2016

6. T.A. was able to integrate the lecture and discussion material:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 1 2
- 0 3
- 4 4 (OK or Average)
- 1 5
- 7 6
- 9 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 2 2
- 0 3
- 3 4 (OK or Average)
- 0 5
- 6 6
- 11 7 (Among Best)

8. The discussion sections were useful to the success of the course:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 1 2
- 0 3
- 5 4 (OK or Average)
- 1 5
- 4 6
- 11 7 (Among Best)

9. I would expect another course with this T.A. to be:

- 0 0 (N/A or Unsure)
- 0 1 (Among Worst)
- 1 2
- 0 3
- 4 4 (OK or Average)
- 2 5
- 5 6
- 10 7 (Among Best)

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

- 0 Poor
- 0 Inadequate
- 0 Less than adequate
- 2 Adequate
- 5 More than adequate
- 10 Very good
- 5 Excellent

COMMENTS

11. *<No question text>*

1. What were the strongest points of the TA in discussion section or office hours?

UCI EEE Evaluations

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 140 DIS A2 (62182), Spring Qtr 2016

- Did a good job explaining the homework questions.
 - Every one in my discussion class respects her. She comes to the class with tremendous preparation, and she knows what students want to know and can make pleased responds. I hope she would become a professor someday. Having a teacher like her absolutely decrease the difficulty of the material.
 - explanations of topics
 - It was very helpful to understand the homework, which helped understand exam questions.
 - no
 - She clearly went over the homework and explained it thoroughly and answered all questions
 - She explained the material well.
 - The TA can clarify the difficult homework problems to the students and help us understand the material better, by actually doing the problem.
 - 14 blank answer(s).
2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
- Dedicate more time in discussions before exams to review concepts rather than focus all on homework that week.
 - Honestly, I cannot think of any. I never have a thought of skipping her discussion session.
 - no
 - none
 - none
 - Perhaps, to stimulate more participation from the students, the TA can ask a specific student to help solving the problems on the board as well. I have noticed that it is quite difficult to get students to participate in the discussion section. By pointing to a specific student, he/she will feel obligated to participate in the discussion and perhaps, it will also motivate others to participate.
 - She needs to respond to emails and it seems like shed rather be anywhere else than in discussion.
 - Was not a very stimulating discussion section overall. I found the homework assignments to be very simple so I would have preferred more in depth work on the material itself and going over concepts.
 - 14 blank answer(s).