Summer Session Instructor and Course Evaluation for Bennett, Neil Marie ECON 15A LEC B (62050), Summer II 2018

Responses: 14/48 (29.17%)

Please mark the appropriate rating.

If you have no opinion on the question asked or if it does not apply, please mark "Not Applicable."

1. The course instructor shows enthusiasm for and is interested in the subject.

9	9 (Excellent)	Value: 9
0	8	Value: 8
1	7	Value: 7
2	$6 \pmod{6}$	Value: 6
2	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory $)$	Value: 0
0	Not Applicable	No Value
7.86	Mean	
9.00	Median	
1.60	Std Dev	

2. The course instructor stimulates your interest in the subject.

8	9 (Excellent)	Value: 9
0	8	Value: 8
1	7	Value: 7
3	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
1	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
1	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.14	Mean	
9.00	Median	
2.67	Std Dev	

3. The course instructor meets stated objectives of the course.

course	mstructor meets stated	objectives of
8	9 (Excellent)	Value: 9
0	8	Value: 8
2	7	Value: 7
3	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
1	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.43	Mean	
9.00	Median	
2.41	Std Dev	

4. The course instructor is accessible and responsive.

8	9 (Excellent)	Value: 9
3	8	Value: 8
2	7	Value: 7
1	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
0	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
8.29	Mean	
9.00	Median	
0.96	Std Dev	

5. The course instructor creates an open and fair learning environment.

8	9 (Excellent)	Value: 9
1	8	Value: 8
1	7	Value: 7
2	$6 \pmod{6}$	Value: 6
1	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
1	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.43	Mean	
9.00	Median	
2.47	Std Dev	

6. The course instructor encourages students to think in this course.

	0	
8	9 (Excellent)	Value: 9
1	8	Value: 8
1	7	Value: 7
3	$6 \pmod{1}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
1	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.50	Mean	
9.00	Median	
2.41	Std Dev	

7. The course instructor's presentations and explanations of concepts were clear.

7	9 (Excellent)	Value: 9
1	8	Value: 8
0	7	Value: 7
2	$6 \pmod{6}$	Value: 6
2	5	Value: 5
0	4	Value: 4
1	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
1	0 (Unsatisfactory $)$	Value: 0
0	Not Applicable	No Value
6.86	Mean	
8.50	Median	
2.72	Std Dev	

8. Assignments and exams covered important aspects of the course.

8	9 (Excellent)	Value: 9
0	8	Value: 8
1	7	Value: 7
2	$6 \pmod{6}$	Value: 6
1	5	Value: 5
1	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
1	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.14	Mean	
9.00	Median	
2.61	Std Dev	

9. What overall evaluation would you give this instructor?

		0
7	9 (Excellent)	Value: 9
0	8	Value: 8
2	7	Value: 7
4	$6 \pmod{6}$	Value: 6
0	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
1	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.21	Mean	
8.00	Median	
2.40	Std Dev	

10. What overall evaluation would you give this course?

7	9 (Excellent)	Value: 9
1	8	Value: 8
2	7	Value: 7
2	$6 \pmod{1}$	Value: 6
1	5	Value: 5
0	4	Value: 4
0	3 (Fair)	Value: 3
0	2	Value: 2
0	1 (Barely Satisfactory)	Value: 1
1	0 (Unsatisfactory)	Value: 0
0	Not Applicable	No Value
7.29	Mean	
8.50	Median	
9 49	Std Dorr	

- 2.43 Std Dev
- 11. How helpful were the textbooks and/or readings to your overall learning experience?
 - 2 Very
 - 7 Adequately
 - 4 Somewhat
 - $1 \quad {\rm Not \ at \ all}$
 - 0 No comment
- 12. How challenging was this course?
 - 0 Very
 - 7 Adequately
 - 7 Somewhat
 - $0 \quad {\rm Not \ at \ all}$
 - 0 No comment

Please comment on the following areas and be as specific as possible.

- 13. What are the instructor's teaching strengths?
 - Explains everything clearly
 - Neil is very enthusiastic and approachable.
 - Neil teaches this class well and speaks everything clearly.
 - Responsible and responsive.
 - Very good at explaining concepts
 - 9 blank answer(s).

14. How can this instructor improve as a teacher?

• /

- Keep being herself, even when the class doesn't seem to be interested
- keep right now
- Maybe can use multiple examples throughout the class, but not just using the same example for different questions. In this way we can learn how to solve the problem in different situations.
- No need to improve
- She can improve by making the exams more similar to the practice exams or giving a general gage of how the exams might be.
- 8 blank answer(s).
- 15. Any other comments about this course?

- /
- None
- The practice midterm should state the same difficulty as the real one
- Would be a course I would take again with Professor Bennett
- 10 blank answer(s).
- 16. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).
 - 1.
- **0** A lot
- 0 Some
- 2 A little10 None I could discern
- 2. Examples:
 - Snitches get stitches
 - 13 blank answer(s).
- 17. What school do you normally attend?
 - **14** UCI
 - 0 Other UC Campus
 - **0** Other College or University
 - 0 Community College
 - 0 UCI Extension
 - 0 High School
 - 0 Not Applicable
- 18. What is the PRIMARY reason you enrolled in Summer Session?
 - **10** To accelerate progress toward my degree
 - **3** To enroll in a course impacted during Fall, Winter or Spring
 - 0 To retake a course
 - 1 For personal development or professional enrichment
- 19. What is your preference for the time of day to take Summer classes?
 - 2 Early morning
 - 9 Late morning
 - 2 Early afternoon
 - 1 Late afternoon
 - **0** Evening
 - $0 \quad {\rm No} \ {\rm preference} \\$
- 20. What is your preference for the frequency of meetings for a Summer class?
 - **0** 5 times/week
 - 0 4 times/week
 - 9 3 times/week
 - 5 2 times/week
 - $0 \quad {\rm Once \ a \ week}$
 - ${\bf 0} \quad {\rm No \ preference}$
- 21. How did you find out about UCI Summer Session?

Summer Session Instructor and Course Evaluation for Bennett, Neil Marie ECON 15A LEC B (62050), Summer II 2018

- 0 Academic Advisor
- 2 Summer Session Banner
- 1 Summer Session Booth on Ring Road
- 0 Summer Session Facebook
- **1** Summer Session Flyer
- **3** Summer Session Website
- 4 Campus Email
- **0** Placement Testing Brochure
- **3** Word of mouth
- 22. What courses would you like to see offered in the Summer here at UCI?
 - /
 - All of them that are very demanded during the school year
 - More Econ upper division courses
 - more MGMT courses
 - more online classes
 - 9 blank answer(s).
- 23. UCI Summer Session seeks to create meaningful new Summer Special Programs (a set of courses outside of the regular academic curriculum). What Program would you like to see offered in the Summer here at UCI?
 - /
 - \bullet abroad
 - none
 - 11 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 20A DIS A3 (62043), Fall Qtr 2015

Responses: 17/47 (36.17%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 0 Never
 - 1 Once
 - **0** 2 3 times
 - **2** 4 5 times
 - **3** 6 7 times
 - **1** 8 times
 - **10** More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 4 Never
 - 5 Once
 - **1** 2 3 times
 - **2** 4 5 times
 - **1** 6 7 times
 - **1** 8 times
 - **3** More than 8 times

- 3. T.A. was competent in course material:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - **1** 2
 - 1 3
 - **1** 4 (OK or Average)
 - 4 5
 - **3** 6
 - 7 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - **0** 2
 - **3** 3
 - **1** 4 (OK or Average)
 - **2** 5
 - **4** 6
 - 7 (Among Best)
- 5. T.A. was responsive to students:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - **1** 2
 - 1 3
 - **0** 4 (OK or Average)
 - **2** 5
 - **4** 6
 - 9 7 (Among Best)

- $0 \quad 0 \text{ (N/A or Unsure)}$
- $0 \quad 1 \ ({\rm Among \ Worst})$
- **0** 2
- **2** 3
- **1** 4 (OK or Average)
- **1** 5
- **3** 6
- ${\bf 10} \quad 7 \ ({\rm Among \ Best})$

7. T.A. was present and on time for discussion sections/office hours:

- 0 0 (N/A or Unsure)0 1 (Among Worst) 1 21 3 0 4 (OK or Average) $\mathbf{2}$ 53 6 10 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - **0** 2
 - **2** 3
 - $1 \quad 4 \text{ (OK or Average)}$
 - **2** 5 **2** 6
 - **10** 7 (Among Best)

9. I would expect another course with this T.A. to be:

- $0 \quad 0 \text{ (N/A or Unsure)}$
- 0 1 (Among Worst)
- **0** 2
- **3** 3
- **0** 4 (OK or Average)
- **2** 5
- **4** 6
- 8 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 0 Poor
 - 0 Inadequate
 - $0 \quad {\rm Less \ than \ adequate}$
 - **3** Adequate
 - $0 \quad {\rm More \ than \ adequate}$
 - 7 Very good
 - **5** Excellent

COMMENTS

11. <No question text>

- \bullet perfect
- She effectively answered every students questions and gave a better understanding of the topic we were learning.
- She is able to effectively communicate with the students and quickly give us answers when we have any questions
- She was very nice and patient
- the TA's strongest points in discussion sections were that she was very involved and interactive with students. By far my best TA in any class.
- The TA went throughly over the materials that most students struggled with. Also giving insight by comparing to different cases relating to similar problems, the TA was able to express ideas more clearly.
- very clearly
- 10 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - good
 - No
 - no
 - none
 - She can give us more time when working on the worksheets in class
 - 12 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 20A DIS A8 (62048), Fall Qtr 2015

Responses: 16/47 (34.04%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 0 Never
 - 1 Once
 - **0** 2 3 times
 - **0** 4 5 times
 - **4** 6 7 times
 - **0** 8 times
 - **11** More than 8 times
- How often did you meet with the T.A., outside of the section time, to discuss the course material?
 7 Never
 - 2 Once
 - 2 0 nce 2 2 - 3 times
 - **2** 4 5 times
 - **2** 6 7 times
 - 0 8 times
 - 1 More than 8 times

- 3. T.A. was competent in course material:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - **0** 2
 - 0 3
 - **1** 4 (OK or Average)
 - **3** 5
 - 7 6
 - 5 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - **0** 2
 - **0** 3
 - **1** 4 (OK or Average)
 - **4** 5
 - **6** 6
 - 5 7 (Among Best)
- 5. T.A. was responsive to students:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - 0 2
 - **0** 3
 - **1** 4 (OK or Average)
 - **3** 5
 - **8** 6
 - 4 7 (Among Best)

- 0 (N/A or Unsure)
 0 1 (Among Worst)
 0 2
 0 3
 1 4 (OK or Average)
- **3** 5
- **5** 6
- 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 0 0 (N/A or Unsure)1 (Among Worst) 0 0 20 3 0 4 (OK or Average) 1 5 $\mathbf{7}$ 6 8 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 0 2
 0 3
 1 4 (OK or Average)
 3 5
 6 6
 6 7 (Among Best)

9. I would expect another course with this T.A. to be:

- $0 \quad 0 \text{ (N/A or Unsure)}$
- **0** 1 (Among Worst)
- **0** 2
- **0** 3
- **2** 4 (OK or Average)
- **3** 5
- **6** 6
- 5 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 0 Poor
 - 0 Inadequate
 - $0 \quad {\rm Less \ than \ adequate}$
 - **3** Adequate
 - 4 More than adequate
 - 5 Very good
 - 4 Excellent

COMMENTS

11. <No question text>

- Articulating the material in a clear and concise manner. Easy to understand.
- Clearly explains
- Clearly logical teaching in discussion course.
- Did a much better job than the professor in teaching the material
- her notes are clear and helpful
- Patient and responsible.
- She gave out helpful worksheets during discussion sections.
- She was very organized in her discussion sessions, and presented us with information she knew was the hardest to grasp. She was also very available over email and in her office hours to give us help.
- She would answer questions when students needed help and also helped students by making us practice on old exams during the discussion section.
- The TA is willing to answer anyone's questions even if she isn't able to answer right away, she will email them personally.
- 6 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - I believe that she has lots of knowledge on the subject, just that sometimes she needs to understand material a little better and should try to give more examples of the things we are learning.
 - if she can answer the question students ask in the discussion will be better
 - It would be nice if you explain concepts that are difficult to understand using metaphors or something that students can relate to better.
 - Maybe write less of what we already know on the board (such as definitions of words) and go more over application practice problems
 - No
 - None at all
 - Write larger because sometimes I wouldn't be able to read the text from the front.
 - You are good enough.
 - 8 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 122A DIS A3 (62163), Winter Qtr 2016

Responses: 14/39 (35.9%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 0 Never
 - 0 Once
 - **0** 2 3 times
 - **0** 4 5 times
 - **2** 6 7 times
 - **2** 8 times
 - **10** More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 8 Never
 - 2 Once
 - **0** 2 3 times
 - **0** 4 5 times
 - **1** 6 7 times
 - **1** 8 times
 - **2** More than 8 times

- 3. T.A. was competent in course material:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - **0** 2
 - **0** 3
 - **3** 4 (OK or Average)
 - **2** 5
 - **3** 6
 - 6 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - **0** 2
 - 0 3
 - **3** 4 (OK or Average)
 - **1** 5
 - **4** 6
 - 6 7 (Among Best)
- 5. T.A. was responsive to students:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - 0 2
 - **0** 3
 - **3** 4 (OK or Average)
 - 1 5
 - **1** 6
 - 9 7 (Among Best)

- 0 (N/A or Unsure)
 0 1 (Among Worst)
 0 2
 0 3
 3 4 (OK or Average)
 1 5
- **2** 6
- 8 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 0 0 (N/A or Unsure)1 (Among Worst) 0 0 20 3 3 4 (OK or Average) $\mathbf{2}$ 51 6 8 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - $\begin{array}{ccc} \mathbf{0} & 0 & (N/A \text{ or Unsure}) \\ \mathbf{0} & 1 & (A \text{ or or or Weight}) \end{array}$
 - 0 1 (Among Worst)
 0 2
 0 3
 3 4 (OK or Average)
 1 5
 4 6
 6 7 (Among Best)
- 9. I would expect another course with this T.A. to be:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - 0 2
 - 1 3
 - **2** 4 (OK or Average)
 - 1 5
 - **4** 6
 - 6 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 0 Poor
 - 0 Inadequate
 - $0 \quad {\rm Less \ than \ adequate}$
 - **3** Adequate
 - ${\bf 3} \quad {\rm More \ than \ adequate}$
 - $6 \quad {\rm Very \ good} \\$
 - **2** Excellent

COMMENTS

- 11. <No question text>
 - 1. What were the strongest points of the TA in discussion section or office hours?

- It is useful that the TA will discuss some questions which are really close to the class.
- She helped explain the topics really well, because they were hard to understand during Lecture.
- Went over any confusing material from lecture, and covered key points that should be known
- 11 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - No she did a fantastic job
 - The TA is very good!
 - 12 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 122A DIS A4 (62164), Winter Qtr 2016

Responses: 15/39 (38.46%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 1 Never
 - 0 Once
 - **0** 2 3 times
 - **0** 4 5 times
 - **3** 6 7 times
 - **3** 8 times
 - 7 More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 6 Never
 - 4 Once
 - **3** 2 3 times
 - **0** 4 5 times
 - **0** 6 7 times
 - 0 8 times
 - **1** More than 8 times

- 3. T.A. was competent in course material:
 - **1** 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - **0** 2
 - **0** 3
 - **0** 4 (OK or Average)
 - **0** 5
 - **4** 6
 - **10** 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - **1** 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - **0** 2
 - 0 3
 - **0** 4 (OK or Average)
 - **1** 5
 - **3** 6
 - **10** 7 (Among Best)
- 5. T.A. was responsive to students:
 - **1** 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - **0** 2
 - **0** 3
 - **0** 4 (OK or Average)
 - **1** 5
 - **2** 6
 - **11** 7 (Among Best)

- **1** 0 (N/A or Unsure)
- **0** 1 (Among Worst)
- **0** 2
- 0 3
- **0** 4 (OK or Average)
- **0** 5
- **4** 6
- $10 \quad 7 \ ({\rm Among \ Best})$

7. T.A. was present and on time for discussion sections/office hours:

- 0 (N/A or Unsure)
 1 (Among Worst)
 2
 3
 4 (OK or Average)
 5
 6
 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - $1 \quad 0 (N/A \text{ or Unsure})$
 - 0 1 (Among Worst)
 0 2
 0 3
 0 4 (OK or Average)
 0 5
 5 6
 - 9 7 (Among Best)

9. I would expect another course with this T.A. to be:

- **1** 0 (N/A or Unsure)
- 0 1 (Among Worst)
- **0** 2
- **0** 3
- **1** 4 (OK or Average)
- **0** 5
- **3** 6
- $10 \quad 7 \ ({\rm Among \ Best})$

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 0 Poor
 - 0 Inadequate
 - 0 Less than adequate
 - 1 Adequate
 - **2** More than adequate
 - 4 Very good
 - 8 Excellent

COMMENTS

11. <No question text>

- -
- Always answered questions and knew what she was talking about.
- none
- She was able to clearly explain concepts I was having trouble with. She stayed with me until I understood the material.
- She went over all the examples she was going over very detailed.
- Very patient and clear with the teaching
- 9 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - -
 - Keep doing what she's doing. I enjoyed discussion sections because they were helpful
 - Maybe more examples other than the homework
 - No
 - none
 - 10 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 140 DIS A1 (62181), Spring Qtr 2016

Responses: 19/50 (38%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 0 Never
 - 0 Once
 - **0** 2 3 times
 - **0** 4 5 times
 - **1** 6 7 times
 - **3** 8 times
 - **13** More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 9 Never
 - 4 Once
 - **0** 2 3 times
 - **2** 4 5 times
 - **0** 6 7 times
 - **1** 8 times
 - **1** More than 8 times

- 3. T.A. was competent in course material:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - **0** 2
 - 1 3
 - **3** 4 (OK or Average)
 - **2** 5
 - **4** 6
 - 8 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - **0** 2
 - 1 3
 - **2** 4 (OK or Average)
 - **3** 5
 - **3** 6
 - 9 7 (Among Best)
- 5. T.A. was responsive to students:
 - **2** 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 1 2
 - 0 3
 - **2** 4 (OK or Average)
 - **2** 5
 - **3** 6
 - 8 7 (Among Best)

- $0 \quad 0 \text{ (N/A or Unsure)}$
- 0 1 (Among Worst)
- 1 2
- **0** 3
- **2** 4 (OK or Average)
- **1** 5
- **3** 6
- **11** 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 0 (N/A or Unsure)
 0 1 (Among Worst)
 1 2
 0 3
 2 4 (OK or Average)
 0 5
 2 6
 13 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - $\mathbf{0} \quad 0 \ (N/A \text{ or Unsure})$
 - **0** 1 (Among Worst) **0** 2
 - 1 3
 - **2** 4 (OK or Average)
 - 0 5
 - **4** 6
 - **10** 7 (Among Best)

9. I would expect another course with this T.A. to be:

- $\mathbf{0}$ 0 (N/A or Unsure)
- 0 1 (Among Worst)
- **0** 2
- **1** 3
- **2** 4 (OK or Average)
- **1** 5
- **4** 6
- $10 \quad 7 \ ({\rm Among \ Best})$

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 0 Poor
 - 0 Inadequate
 - $0 \quad {\rm Less \ than \ adequate}$
 - **2** Adequate
 - ${\bf 3} \quad {\rm More \ than \ adequate}$
 - 5 Very good
 - 8 Excellent

COMMENTS

11. <No question text>

- explain the content clearly. provide useful examples of our homewrok
- great job teaching discussion, very helpful, very nice
- She made discussion sections very important to my success in this class. Notes were easy to understand.
- well structured with clear goals
- 15 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - n/a
 - N/A
 - $\bullet\,$ n/a, all good
 - 16 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 140 DIS A2 (62182), Spring Qtr 2016

Responses: 22/50 (44%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 0 Never
 - 1 Once
 - **2** 2 3 times
 - **2** 4 5 times
 - **0** 6 7 times
 - **6** 8 times
 - **11** More than 8 times
- How often did you meet with the T.A., outside of the section time, to discuss the course material?
 7 Never
 - 6 Once
 - **3** 2 3 times
 - **2** 4 5 times
 - **0** 6 7 times
 - 1 8 times
 - **3** More than 8 times

- 3. T.A. was competent in course material:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 1 1 (Among Worst)
 - **1** 2
 - **0** 3
 - **3** 4 (OK or Average)
 - **1** 5
 - **7** 6
 - 9 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - 0 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - **1** 2
 - **0** 3
 - 4 4 (OK or Average)
 - **2** 5
 - **4** 6
 - **11** 7 (Among Best)
- 5. T.A. was responsive to students:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 1 1 (Among Worst)
 - 1 2
 - **0** 3
 - 4 4 (OK or Average)
 - **0** 5
 - **5** 6
 - **11** 7 (Among Best)

- 0 (N/A or Unsure)
 0 1 (Among Worst)
 1 2
- 0 3
- **4** 4 (OK or Average)
- 1 5
- **7** 6
- 9 7 (Among Best)

$7.\,$ T.A. was present and on time for discussion sections/office hours:

- 0 0 (N/A or Unsure)0 1 (Among Worst) $\mathbf{2}$ 2 0 3 3 4 (OK or Average) 0 56 6 11 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - 0 1 (Among Worst)
 - **1** 2
 - 0 3
 - **5** 4 (OK or Average)
 - $\begin{array}{ccc} \mathbf{1} & 5 \\ \mathbf{4} & 6 \end{array}$
 - **11** 7 (Among Best)

9. I would expect another course with this T.A. to be:

- **0** 0 (N/A or Unsure)
- 0 1 (Among Worst)
- **1** 2
- **0** 3
- 4 4 (OK or Average)
- **2** 5
- **5** 6
- $10 \quad 7 \ ({\rm Among \ Best})$

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 0 Poor
 - 0 Inadequate
 - $0 \quad {\rm Less \ than \ adequate}$
 - **2** Adequate
 - 5 More than adequate
 - $10 \quad {\rm Very \ good} \quad$
 - **5** Excellent

COMMENTS

11. <No question text>

- Did a good job explaining the homework questions.
- Every one in my discussion class respects her. She comes to the class with tremendous preparation, and she knows what students want to know and can make pleased responds. I hope she would become a professor someday. Having a teacher like her absolutely decrease the difficulty of the material.
- explanations of topics
- It was very helpful to understand the homework, which helped understand exam questions.
- no
- She clearly went over the homework and explained it thoroughly and answered all questions
- She explained the material well.
- The TA can clarify the difficult homework problems to the students and help us understand the material better, by actually doing the problem.
- 14 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - Dedicate more time in discussions before exams to review concepts rather than focus all on homework that week.
 - Honestly, I cannot think of any. I never have a thought of skipping her discussion session.
 - no
 - none
 - none
 - Perhaps, to stimulate more participation from the students, the TA can ask a specific student to help solving the problems on the board as well. I have noticed that it is quite difficult to get students to participate in the discussion section. By pointing to a specific student, he/she will feel obligated to participate in the discussion and perhaps, it will also motivate others to participate.
 - She needs to respond to emails and it seems like shed rather be anywhere else than in discussion.
 - Was not a very stimulating discussion section overall. I found the homework assignments to be very simple so I would have preferred more in depth work on the material itself and going over concepts.
 - 14 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 122A LEC A (62220), Winter Qtr 2018

Responses: 107/287 (37.28%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 6 Never
 - 1 Once
 - **4** 2 3 times
 - **5** 4 5 times
 - **14** 6 7 times
 - **17** 8 times
 - **52** More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 46 Never
 - 14 Once
 - **11** 2 3 times
 - **5** 4 5 times
 - **5** 6 7 times
 - **2** 8 times
 - **15** More than 8 times

- 3. T.A. was competent in course material:
 - **10** 0 (N/A or Unsure)
 - 2 1 (Among Worst)
 - **3** 2
 - **2** 3
 - 14 4 (OK or Average)
 - **11** 5
 - **26** 6
 - **33** 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - **10** 0 (N/A or Unsure)
 - 2 1 (Among Worst)
 - **1** 2
 - **2** 3
 - **15** 4 (OK or Average)
 - **7** 5
 - **24** 6
 - $40 \quad 7 \ ({\rm Among \ Best})$
- 5. T.A. was responsive to students:
 - **10** 0 (N/A or Unsure)
 - 2 1 (Among Worst)
 - **0** 2
 - 4 3
 - **12** 4 (OK or Average)
 - **10** 5
 - **21** 6
 - **42** 7 (Among Best)

11 0 (N/A or Unsure) $\mathbf{2}$ 1 (Among Worst) 0 2 $\mathbf{2}$ 3 4 (OK or Average) 16105 $\mathbf{23}$ 6 $\mathbf{37}$ 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 12 0 (N/A or Unsure)
 2 1 (Among Worst)
 0 2
 2 3
 13 4 (OK or Average)
 11 5
 20 6
 41 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - 0 (N/A or Unsure)10 $\mathbf{2}$ 1 (Among Worst) 0 24 3 4 (OK or Average) 1611 5 $\mathbf{23}$ 6 $\mathbf{35}$ 7 (Among Best)

9. I would expect another course with this T.A. to be:

- $10 \quad 0 (N/A \text{ or Unsure})$
- 2 1 (Among Worst)
- **0** 2
- **2** 3
- **15** 4 (OK or Average)
- **12** 5
- **24** 6
- **35** 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 1 Poor
 - 1 Inadequate
 - ${\bf 1} \quad {\rm Less \ than \ adequate}$
 - 18 Adequate
 - **22** More than adequate
 - 22 Very good
 - **32** Excellent

COMMENTS

11. <No question text>

- AAAAAAAA
- clear and helpful
- clear and patient explaining
- clear presentation
- Course materials are easy to understand and very good
- didn't attend this discussion
- Did not have this TA
- good explanation to problems, effective teaching methods by TA
- Good ta
- Hands down the BEST TA I've ever had. She is always there to help in office hours to break down things for me to understand and even continues on to help me in her ELC hours afterwards. She is very kind and everything is so clear after she helps me. Would no do well in this class without her.
- Lab
- N/A
- N/A Did not have this specific TA
- NA
- Neil reviewed the material thoroughly and efficiently, she is also really helpful when we ask for help on homeworks
- no
- no comment
- Not my TA.
- \bullet patienf
- providing lectures
- really really good TA!
- She clearly outlines lecture materials and walks us through lab sessions.
- she could help us comb the knowledge we learn from the lecture.
- She explained to us what the question is asking for, and then gave us the ways of solving this problem. The solution she gave is logical and well-formed.
- She is really friendly and helpful
- She is very clear in her explanations and is always willing to help students better understand course material.
- She presented information clearly.
- She was always super helpful and answered all of our questions. She gave us time to reflect and really help me understand the material.
- She was so helpful with the homeworks and created an environment where students could ask questions without fear. She is so easy going and good natured and I would recommend her to my friends if given the opportunity for her to be their TA.
- She was very good at explaining concepts
- She went over the most important concepts and was able to make it more clearly to understand. I was able to learn the basics of using eviews. It was also great that she discussed tougher homework problems even before it was due.
- $\bullet\,$ teaching attitude
- The TA was very helpful
- This wasn't my TA
- very clear, she cares about us students
- 72 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

- Actually I was hoping to learn more about Eviews. However, the lab seems only covered a little
- asdfasdfasdfasdf
- fasten the pace. some simple steps can be discussed faster, so we can talk more materials in the section.
- give more information about the text
- good enough
- N/A
- N/A
- n/a.
- N/A Did not have this specific TA
- NA
- no
- no
- no
- no
- no comment
- none
- none
- No recommendations
- No shes great!!
- Nothing
- nothing. It is perfect
- Perhaps come to class a little more prepared as sometimes students would ask questions she could not confidently answer.
- perhaps cover more topics that we went over in class and review the tougher subjects
- smile more
- SST 155 is a horrible classroom
- the labs were pointless, she doesn't know some of the knowledge beyond this class
- $\bullet\,$ This wasn't my TA
- 80 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 100C LEC B (62140), Spring Qtr 2018

Responses: 38/258 (14.73%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 7 Never
 - **3** Once
 - **4** 2 3 times
 - **9** 4 5 times
 - **2** 6 7 times
 - **3** 8 times
 - 8 More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 17 Never
 - 4 Once
 - **3** 2 3 times
 - **5** 4 5 times
 - **1** 6 7 times
 - **2** 8 times
 - 4 More than 8 times

- 3. T.A. was competent in course material:
 - **6** 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - **0** 2
 - 1 3
 - **5** 4 (OK or Average)
 - **3** 5
 - **4** 6
 - 17 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - 8 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - **0** 2
 - **1** 3
 - **3** 4 (OK or Average)
 - **3** 5
 - **3** 6
 - 18 7 (Among Best)
- 5. T.A. was responsive to students:
 - 6 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - 0 2
 - **0** 3
 - **3** 4 (OK or Average)
 - **4** 5
 - **4** 6
 - **19** 7 (Among Best)

- 7 0 (N/A or Unsure)
- 0 1 (Among Worst)
- **0** 2
- **0** 3
- 5 4 (OK or Average)
- **3** 5
- **3** 6
- 18 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- $\mathbf{5}$ 0 (N/A or Unsure)0 1 (Among Worst) 0 20 3 $\mathbf{4}$ 4 (OK or Average) 3 53 6 $\mathbf{21}$ 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - $7 \quad 0 (N/A \text{ or Unsure})$
 - 1 (Among Worst)
 0 2
 1 3
 - **5** 4 (OK or Average)
 - **1** 5
 - **4** 6
 - **17** 7 (Among Best)

9. I would expect another course with this T.A. to be:

- **5** 0 (N/A or Unsure)
- 0 1 (Among Worst)
- **0** 2
- **1** 3
- **4** 4 (OK or Average)
- **3** 5
- **6** 6
- **17** 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 1 Poor
 - 0 Inadequate
 - $0 \quad {\rm Less \ than \ adequate}$
 - 9 Adequate
 - 5 More than adequate
 - $10 \quad {\rm Very \ good} \quad$
 - 9 Excellent

COMMENTS

11. <No question text>

- Goes through homework problems and lecture materials in an orderly fashion that is easily understandable.
- good
- Just attending office hours at a good time
- N/A
- Presenting
- She was more than willing to spend time at home figuring out any questions she couldn't answer off the top of her head during discussion and emailing the answer to you or the whole discussion section.
- She was very clear in all her explanations, and was very responsive and helpful when asked for help outside of discussion sessions/office hours.
- The sections provided an easier to understand slow down of part of the lectures. She wrote out problems and encouraged and discussed student questions. The TA was flexible in what was discussed during the day, but always had a plan if no one had any questions.
- 30 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - Don't always spend too much time on the homework
 - good
 - Learn more about the concepts, often times could not answer most of student's answers.
 - n/a
 - N/A
 - Not that I know of
 - The scores come out very late, if the speed can improve, that will be much better.
 - 31 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 13 LEC A (62015), INTL ST 13 LEC A (64050), Fall Qtr 2018

Responses: 47/447 (10.51%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 3 Never
 - **2** Once
 - **3** 2 3 times
 - **0** 4 5 times
 - **1** 6 7 times
 - **9** 8 times
 - **28** More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 20 Never
 - **3** Once
 - **6** 2 3 times
 - **0** 4 5 times
 - **1** 6 7 times
 - **3** 8 times
 - **11** More than 8 times

- 3. T.A. was competent in course material:
 - **4** 0 (N/A or Unsure)
 - 0 1 (Among Worst)
 - **0** 2
 - **1** 3
 - 4 4 (OK or Average)
 - **4** 5
 - **10** 6
 - **23** 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
- 4 0 (N/A or Unsure)0 1 (Among Worst) 20 1 3 $\mathbf{4}$ 4 (OK or Average) 3 59 6 $\mathbf{25}$ 7 (Among Best) 5. T.A. was responsive to students: 0 (N/A or Unsure) $\mathbf{4}$
 - 0 1 (Among Worst)
 - **0** 2
 - 1 3
 - 4 4 (OK or Average)
 - 2 5
 - **8** 6
 - 27 7 (Among Best)

- **4** 0 (N/A or Unsure)
- 0 1 (Among Worst)
- **0** 2
- 1 3
- **4** 4 (OK or Average)
- **3** 5
- **9** 6
- **25** 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 5 0 (N/A or Unsure)
 0 1 (Among Worst)
 0 2
 0 3
 5 4 (OK or Average)
 1 5
 8 6
 27 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - **4** $\quad 0 (N/A \text{ or Unsure})$
 - 0 1 (Among Worst)
 - **0** 2
 - 1 3
 - **5** 4 (OK or Average)
 - 3 58 6
 - **25** 7 (Among Best)

9. I would expect another course with this T.A. to be:

- **4** 0 (N/A or Unsure)
- 0 1 (Among Worst)
- **0** 2
- **0** 3
- 7 4 (OK or Average)
- **1** 5
- **10** 6
- **23** 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - $0 \quad \mathrm{Poor}$
 - 0 Inadequate
 - ${\bf 1} \quad {\rm Less \ than \ adequate}$
 - 6 Adequate
 - 4 More than adequate
 - 16 Very good
 - **16** Excellent

COMMENTS

11. <No question text>

- asdasd
- good
- He went over everything in detail when coming to the discussion worksheets
- I am not really sure who this TA is. I myself have had no interactions with this person so I do not know.
- It helps me understand the course better
- Made exercises really clear. I just attended one class with her because she is not my TA, she was there just one day to substitute my actual TA.
- Really explains concepts throughly.
- She is very clear and concise in explaining the economic processes and terms! At no point did I feel confused. She is one of the best and friendliest TAs for economics!
- teach every information from lecture
- The TA created worksheets that reflected our course material which helped me understand the concept of the coursework a little better. Doing extra examples really helped.
- Very accessible, explained concepts clearly and effectively, approachable
- Very Kind and friendly, cover and summarize key points well.
- We need more office hours
- 34 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - asdasda
 - dont know
 - Maybe post the answers to the discussion worksheets just for incase people missed discussion
 - maybe recap material covered in lecture
 - no
 - No
 - no
 - No comment.
 - None.
 - 38 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 122B LEC A (62150), Spring Qtr 2019

Responses: 53/221 (23.98%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 4 Never
 - $0 \quad {\rm Once} \quad$
 - **4** 2 3 times
 - **12** 4 5 times
 - **11** 6 7 times
 - **8** 8 times
 - **11** More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 28 Never
 - 5 Once
 - **6** 2 3 times
 - **2** 4 5 times
 - **2** 6 7 times
 - 4 8 times
 - **3** More than 8 times

- 3. T.A. was competent in course material:
 - **4** 0 (N/A or Unsure)
 - **1** 1 (Among Worst)
 - **0** 2
 - 1 3
 - 6 4 (OK or Average)
 - **8** 5
 - **14** 6
 - 17 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - **3** 0 (N/A or Unsure)
 - 1 1 (Among Worst)
 - **0** 2
 - **2** 3
 - 6 4 (OK or Average)
 - **8** 5
 - **14** 6
 - **17** 7 (Among Best)
- 5. T.A. was responsive to students:
 - 4 0 (N/A or Unsure)
 - $0 \quad 1 \ ({\rm Among \ Worst})$
 - **1** 2
 - **1** 3
 - 5 4 (OK or Average)
 - **7** 5
 - **12** 6
 - **20** 7 (Among Best)

- **4** 0 (N/A or Unsure)
- ${\bf 1} \quad 1 \ ({\rm Among \ Worst})$
- **0** 2
- **2** 3
- **6** 4 (OK or Average)
- **6** 5
- **13** 6
- **19** 7 (Among Best)

7. T.A. was present and on time for discussion sections/office hours:

- 3 0 (N/A or Unsure)0 1 (Among Worst) 0 22 3 6 4 (OK or Average) $\mathbf{5}$ 511 6 $\mathbf{24}$ 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - **4** $\quad 0 (N/A \text{ or Unsure})$
 - 1 (Among Worst)
 2
 3
 4 (OK or Average)
 5
 - **14** 6
 - **16** 7 (Among Best)

9. I would expect another course with this T.A. to be:

- **3** 0 (N/A or Unsure)
- ${\bf 1} \quad 1 \ ({\rm Among \ Worst})$
- **0** 2
- **1** 3
- **5** 4 (OK or Average)
- **8** 5
- **15** 6
- **17** 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - 1 Poor
 - 0 Inadequate
 - ${\bf 1} \quad {\rm Less \ than \ adequate}$
 - 6 Adequate
 - ${\bf 12} \quad {\rm More \ than \ adequate}$
 - **19** Very good
 - 12 Excellent

COMMENTS

11. <No question text>

- good
- He can explain the points which we did not get through from class.
- N/A
- Neil is very knowledgeable on the course content. She goes very slow during discussion, but it is better than going very fast. Very much appreciated all her help in teaching the students how to use R studio.
- Notes are clear
- She can explain the concepts very clearly and is responsive to the students.
- She never puts ppl down if they get a wrong answer. Always stops to help people individually if they cant figure out something on R studio.
- she went over problems in book
- The strongest point of the TA is she speaks very clearly.
- 44 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - /
 - good
 - I would say that maybe Neil underestimated what the student's capabilities are, which isn't necessarily a bad thing. However, sometimes we go over very basic concepts/examples for 10-15 minutes, when we could be going over something a bit more challenging. Perhaps asking the students beforehand if we want to cover something specifically would help?
 - learn from sarah shes a good ta. Discussion sections with bennett felt like a waste of time and did not help at all. Also know the hw so when a student asks you can help.
 - N/A
 - The TA should spend more time on questions that are similar to the homework.
 - 47 blank answer(s).

Social Sciences TA Evaluation for Bennett, Neil Marie ECON 141A LEC A (62210), Winter Qtr 2019

Responses: 46/96 (47.92%)

ATTENDANCE

- 1. How often did you attend discussion sections?
 - 1 Never
 - 0 Once
 - **1** 2 3 times
 - **4** 4 5 times
 - **11** 6 7 times
 - **6** 8 times
 - **23** More than 8 times
- 2. How often did you meet with the T.A., outside of the section time, to discuss the course material?
 - 25 Never
 - 4 Once
 - **8** 2 3 times
 - **1** 4 5 times
 - **1** 6 7 times
 - 0 8 times
 - 6 More than 8 times

- 3. T.A. was competent in course material:
 - $0 \quad 0 \text{ (N/A or Unsure)}$
 - **2** 1 (Among Worst)
 - **0** 2
 - **0** 3
 - **5** 4 (OK or Average)
 - **7** 5
 - **17** 6
 - 14 7 (Among Best)
- 4. T.A. was able to make presentations clearly:
 - 0 0 (N/A or Unsure)
 - **2** 1 (Among Worst)
 - **0** 2
 - **0** 3
 - **2** 4 (OK or Average)
 - **8** 5
 - **17** 6
 - **16** 7 (Among Best)
- 5. T.A. was responsive to students:
 - **2** 0 (N/A or Unsure)
 - 2 1 (Among Worst)
 - 0 2
 - **0** 3
 - **2** 4 (OK or Average)
 - **3** 5
 - **18** 6
 - 18 7 (Among Best)

- $0 \quad 0 \text{ (N/A or Unsure)}$
- 2 1 (Among Worst)
- **0** 2
- 0 3
- 6 4 (OK or Average)
- **4** 5
- **17** 6
- ${\bf 16} \quad 7 \ ({\rm Among \ Best})$

7. T.A. was present and on time for discussion sections/office hours:

- 1 0 (N/A or Unsure)2 1 (Among Worst) 0 20 3 $\mathbf{2}$ 4 (OK or Average) 3 5166 $\mathbf{21}$ 7 (Among Best)
- 8. The discussion sections were useful to the success of the course:
 - $\mathbf{0} \quad 0 \ (N/A \text{ or Unsure})$
 - 4 1 (Among Worst)
 1 2
 2 3
 3 4 (OK or Average)
 5 5
 14 6
 16 7 (Among Best)

9. I would expect another course with this T.A. to be:

- $\mathbf{0}$ 0 (N/A or Unsure)
- **3** 1 (Among Worst)
- **0** 2
- **1** 3
- 6 4 (OK or Average)
- **3** 5
- **16** 6
- **15** 7 (Among Best)

EFFECTIVENESS

- 10. Rate your T.A.'s general teaching effectiveness:
 - $\mathbf{2} \quad \mathrm{Poor}$
 - 0 Inadequate
 - **2** Less than adequate
 - 5 Adequate
 - **6** More than adequate
 - $18 \quad {\rm Very \ good} \quad$
 - 12 Excellent

COMMENTS

11. <No question text>

- Encouraged debate between students.
- going over the policy discussion questions and engaging discussion
- Knowledge of the subject and ability to properly convey the subject matter
- N/A
- Neil seems really passionate about public economics, and can explain the material really well.
- She is really willing to help and can explain things really well.
- She is so sweet, nice, understanding, huge amount of patience, have great extensive knowledgeable in the subject. Not too lenient but not too strict either, just the right balance.
- She is very engaging and really knows the specific material being covered in lecture. Really prompted students to discuss with one another.
- She is very helpful and one of the most approachable TA ever. She is informed. I had her before in one of my classes and I'm so happy to have her for this class. She's knowledgeable and professor material.
- She never made someone feel embarrassed when they shared an incorrect answer. She always tried to at least acknowledge one aspect of it an incorrect response that had some merit before correcting a student.
- she was able to explain the concepts really well when I asked her.
- She was always clear and encouraging, willing to make herself available
- She was great at incorporating the classes' comments about the subject at hand back into what we had talked about in lecture. Outside of discussion section, I asked her about her experience in grad school and she was beyond helpful!!
- $\bullet\,$ speech
- TA led the discussions well and was receptive to all ideas and input. Enjoyed the policy discussions as they were engaging and relevant.
- Talking about examples.
- The TA was responsive to questions by students from discussion sections and thoroughly explained the concepts and examples introduced in class.
- Unreasonable incompetent
- Very patient and very open to analyzing problems with students in order for them to understand them instead of just memorizing them. I loved her teaching style and would take her as a TA again
- 27 blank answer(s).
- 2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?
 - Go more in depth with course material and provide expertise information
 - go over questions that students have about the lecture or any examples that we have trouble with
 - Go through more practice problems and hand out non-graded/collaborative worksheets to students during discussion sections.
 - It's not fair when people leave discussion section early but still get full credit :(
 - I think it'll be better to be able to apply concepts and calculations in lectures to the readings.
 - It would be helpful if there were more time spent on reviewing the important topics and definitions covered in class the previous week, instead of focusing the entire period on discussing the policy memo.
 - N/A
 - N/A
 - Neil is already a great TA. Keep up the good work

- no
- No! She's great!
- None
- None that come to mind. Keep up the good work!
- Nothing
- Nothing
- She is going such a great job right now. Cannot think of any flaws at the moment.
- Talk about something more interesting during discussion!
- 29 blank answer(s).